

# Lecture 27

CPE 100  
MAY 5, 2021

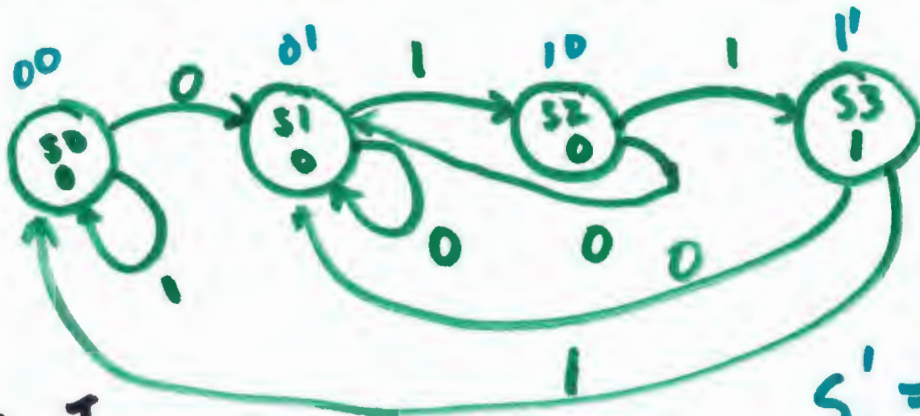
Practice Final Exam – CpE 100  
University of Nevada, Las Vegas

NAME: \_\_\_\_\_

Open book and closed notes. No extra paper, do your work on this exam, use the back if needed. When possible put a box around your answers.

Show your work for credit and be neat!

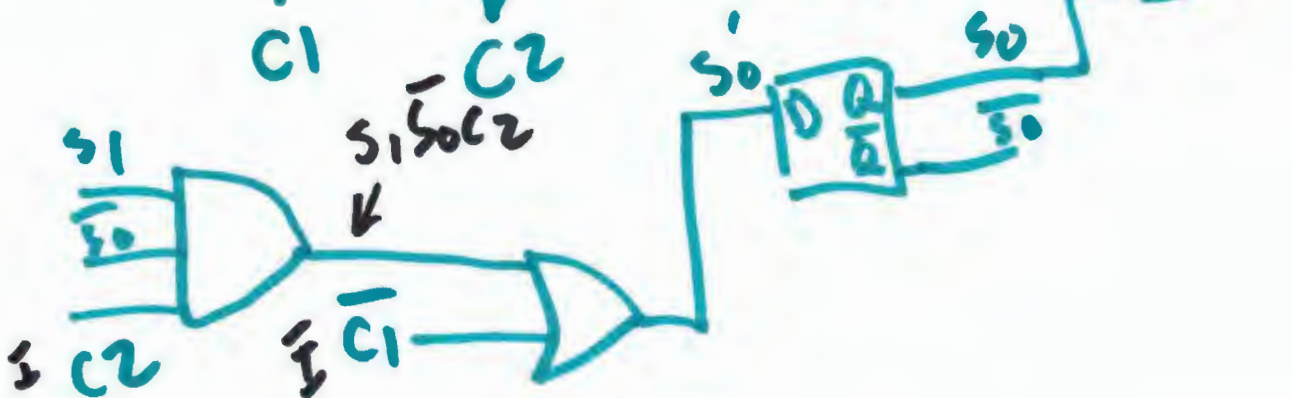
1. Sketch the state diagram, and hardware implementation for a state machine that can detect the sequence 011. Use the back of this sheet of paper if needed. (20 points)



$$s_1' = \bar{s}_1 s_0 c_2$$

$$+ s_1 \bar{s}_0 c_2$$

$s_1 s_0$	$c_1$	$c_2$	$s_1'$	$s_0'$	$s_1$	$s_0$	$y$
00	0	1	0	1	0	0	0
01	0	1	0	1	0	0	0
10	0	1	0	1	1	0	0
11	0	1	0	1	0	1	1



11

512 Bytes

1 byte

4-bit words

4 x 1024  
4 Kbits

2. If a memory uses 10-bits for addressing 8-bit words then how many memory elements are in the memory? What is the capacity of the memory in bits? In Bytes? (10 points)

- 1) 4
- 2) 4
- 3) 4
- 4) 4
- 5) 4
- 6) 4

$2^{10}$  - Addresses, 1024 addresses

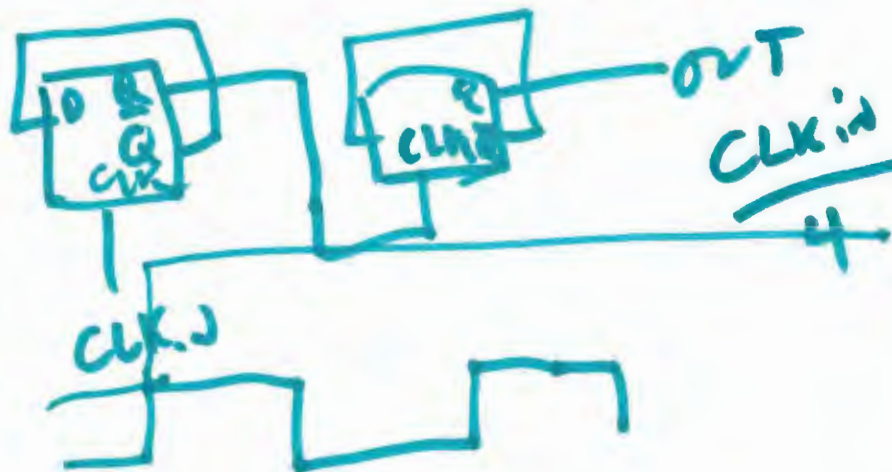
XXXX XXXX  
XXXX XXXX

0 → 1023

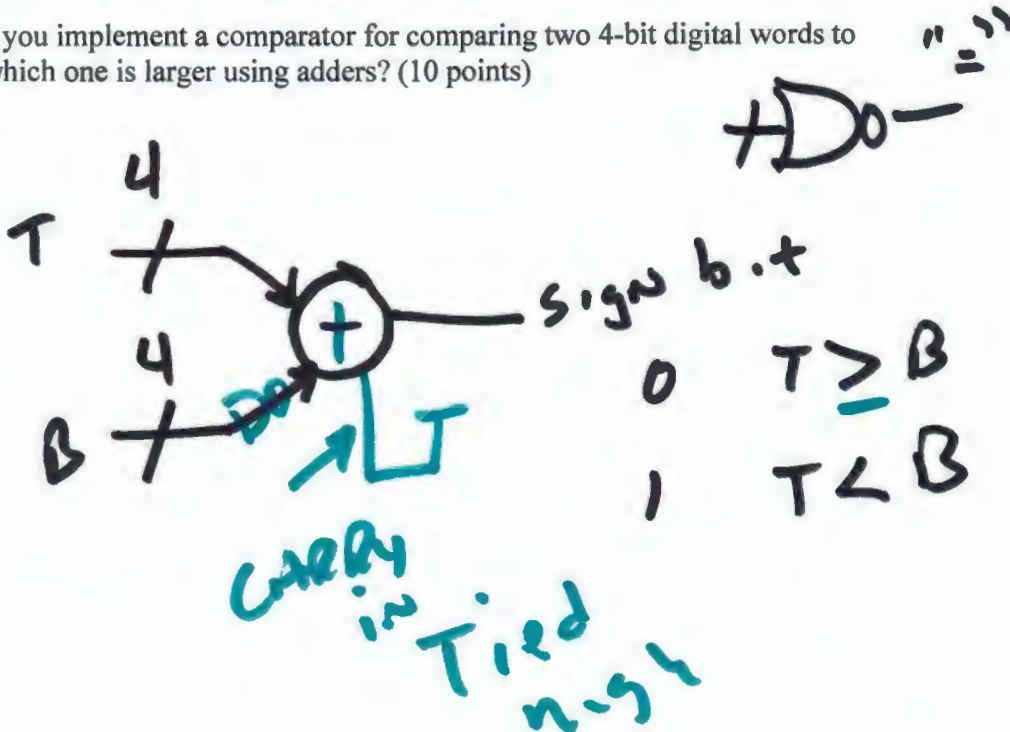
1024 bytes

$$\text{bits} = 8 \times \frac{1024}{1} = 8 \text{ Kbits}$$

3. Sketch the design of a digital circuit that will divide a clock signal by 4. (5 points)



4. How would you implement a comparator for comparing two 4-bit digital words to determine which one is larger using adders? (10 points)



2)

5. What is the following hexadecimal number in binary, decimal, and octal: 0xF9CD. (5 points)

$B D \times 16^0$   
 $12 C \times 16^1$   
 $9 9 \times 16^2$   
 $15 F \times 16^3$

BINARY  $\rightarrow$  1111 1001 1100 1101

1 111 100 111 001 101

OCTAL  $\rightarrow$  1 7 4 7 1 5

6. Show how to 10 from 22 using two's complement numbers. (10 points)

$$\begin{array}{r} 22 \\ -10 \\ \hline 12 \end{array}$$
  

$$\begin{array}{r} 22 \quad 010110 \\ -10 \quad 110110 \\ \hline * 001100 \rightarrow 12 \end{array}$$

010110 (22)

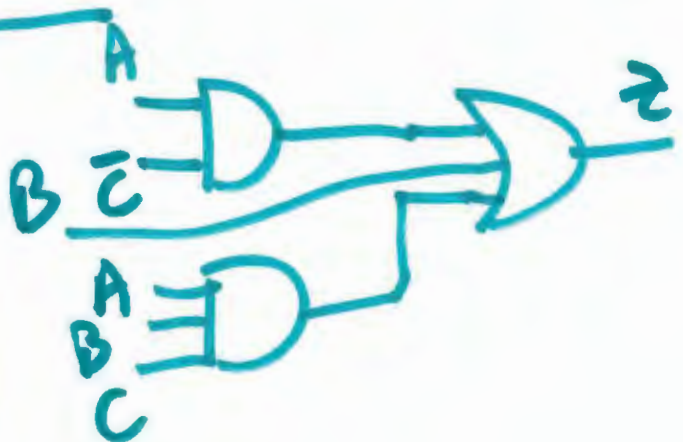
001010

110101

$\rightarrow$  110110 (-10)

7. Write the truth table for  $A\bar{C} + B + ABC$  and sketch the logic gate implementation. (5 points)

A	B	C	Z
0	0	0	0
0	0	1	0
0	1	0	1
0	1	1	1
1	0	0	1
1	0	1	0
1	1	0	1
1	1	1	1



2)

$$-1 - 1 = 0$$

8. Design a digital logic circuit that takes a 3-bit input code that corresponds to the days of the week, that is, 001 is Sunday, 010 is Monday, 011 is Tuesday, etc. and generates an output high,  $Y (= 1)$ , when it's either a Monday or Friday. Show both your Boolean expression for the design and the logic gate implementation. (15 points)

$B_2, B_1, B_0$

010 ~~010~~  $\rightarrow 2$

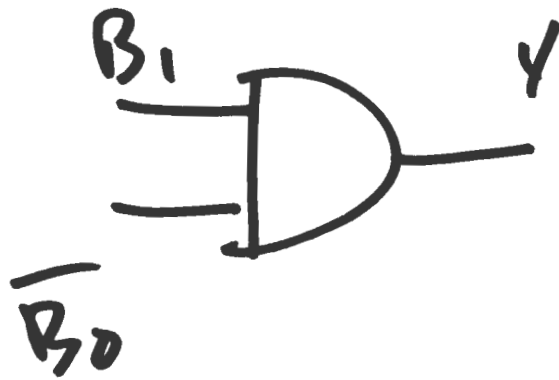
~~111~~

000  $\rightarrow X$

110  $\rightarrow 6$

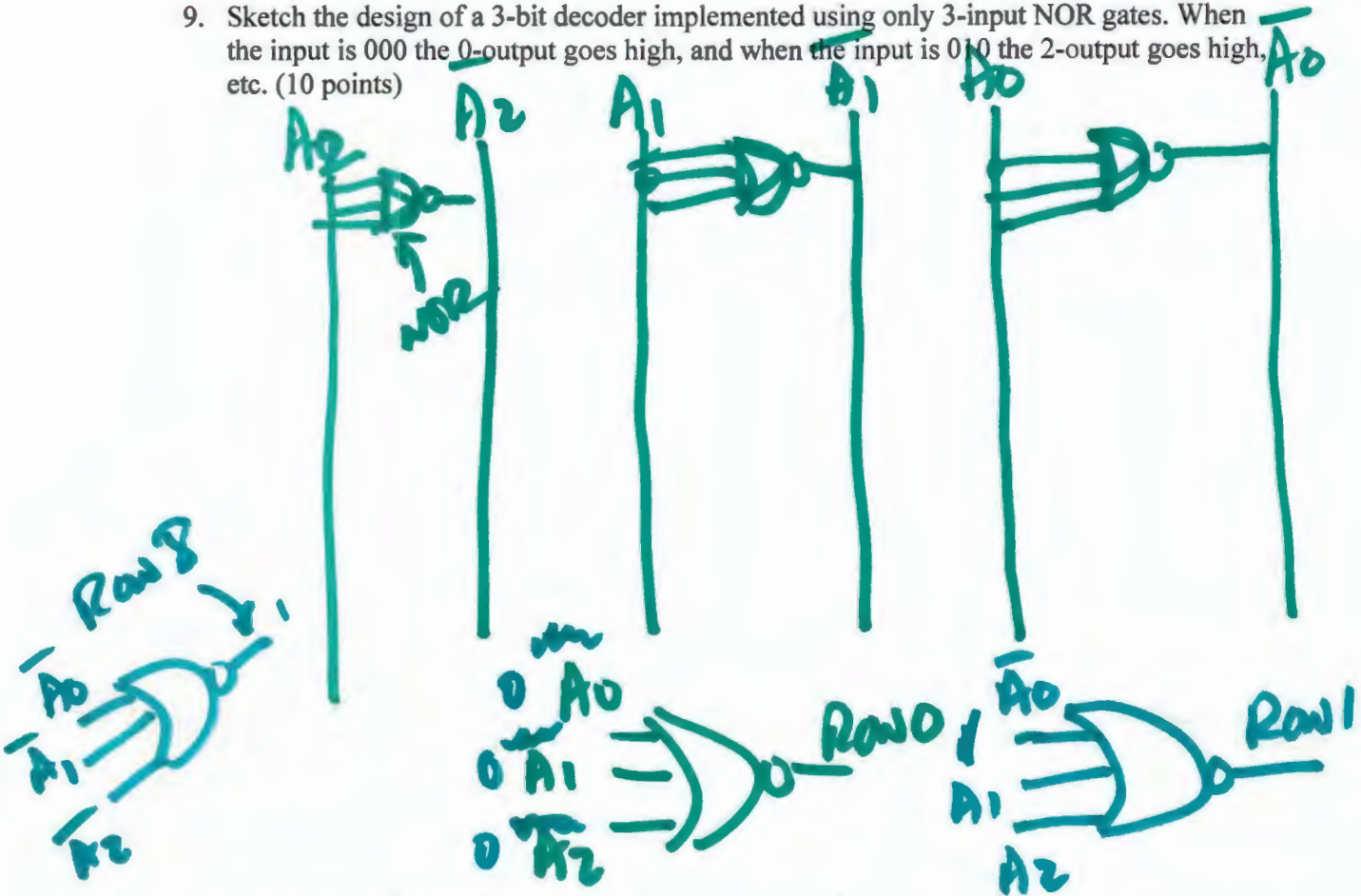
	$B_2, B_1$		$B_0$	
$B_0$	00	01	10	11
0	X	1	1	0
1	0	0	0	0

$$Y = B_1 \overline{B_0}$$



4)

9. Sketch the design of a 3-bit decoder implemented using only 3-input NOR gates. When the input is 000 the 0-output goes high, and when the input is 010 the 2-output goes high, etc. (10 points)



10. Work Exercise 2.24 on page 100 of the textbook. (10 points)

$$Z = BD + A\bar{C}D$$

$$Y = \bar{A}D + A\bar{C}D + A\bar{B}C + ABCD$$